



Level 3 Unit 2

Ms. Vargas

CONTENT

- Present simple
- Question words
- Adverbs of frequency
- Would like





WHO IS SHE?

WHAT DOES SHE DO EVERYDAY?

Chris Martin



Apple

Moses



1. LISTEN TO GWYNETH PALTROW'S ROUTINE AND COMPLETE THE CHART

ACTION	TIME
Wake up	
Drop Apple off	
Drop Moses off	
Exercise	

(VIDEO: Inside Gwyneth's Paltrow Daily Routine)

<https://www.youtube.com/watch?v=ZJpzld5IDT8>

1. LISTEN TO GWYNETH PALTROW'S ROUTINE AND COMPLETE THE CHART

ACTION	TIME
Wake up	7:00 a.m.
Drop Apple off	8:25 a.m.
Drop Moses off	8:45 a.m.
Exercise	10:00 a.m. to 12:00 p.m.

GWYNETH PALTROW'S DAILY ROUTINE

Welcome to Hollyscoop I'm Stephanie Bauer

Ever wondered what it's like to live one day in the life of the Oscar-winning actress, rocker wife, celebrity bestie and power mom?

Well, Gwyneth Paltrow is now giving us a minute by minute run down.

Gwyneth talks with Women's Wear daily about her new gig as the face of Hugo Boss perfume and she says that it's the perfect job because she really is so busy, she can only do one film a year and this gives her more time. So what does she do with all the rest of it?

Gwyneth says: "I wake up at 7:00 a.m., I get the kids back and I get them dressed in their uniforms and any bits of homework are finished, Apple gets dropped off at 8:25 a.m. and Moses get dropped off at 8:45 a.m. so we have a croissant together in the school dining room and we do reading together, then I go home and I work for one hour on all the emails that come in overnight from LA then I exercise from about 10 a.m. to 12 p.m. Then I work on Goop pretty much the rest of the day until I pick up my kids and then they have various activities.

So there you have it, everything you ever wanted to know about Gwyneth's home life but we're still wondering, where is Chris Martin in all this?

For more celebrity scoops stick with hollyscoop.com

2. NAME EVERY ACTION



3. LISTEN AND REPEAT

1. Wake up



2. Get up



3. Have a shower



4. Have breakfast



5. Walk to school



6. Go to school by bike, by bus by train



9. Have lunch



8. Leave school



9. Do homework



10. Do exercise



11. Hang out with friends



12. Watch t.v.



SIMPLE PRESENT – WH QUESTIONS

Present simple wh- questions					
Singular	Who What When Where Why How	do	I	go work like think study live have eat	?
			you		
		does	he she it		
Plural	How often How much	do	you we they		

HAVE YOU EVER WONDERED WHAT IT'S LIKE TO BE A CELEBRITY?

Use **what's like** to ask for an opinion.

What **is** your teacher **like**?

She **is** *beautiful*.

Ask your classmate these questions to know his / her opinion.

What's your home like? What's your best friend like?

What's your town like? What's your family like?

ADVERBS OF FREQUENCY

Adverbs of Frequency

100%

always

95%

almost always

80%

usually, often, frequently

50%

sometimes, occasionally

20%

not very often, seldom

5%

almost never

0%

never

**“How often
do you...?”**

**“always, usually,
sometimes,
hardly ever, never”**

Everyday Activities

How often do you...?



wash your car

always usually sometimes

hardly ever never

POSITION OF THE ADVERBS OF FREQUENCY

FREQUENCY	action	
verb to be	FREQUENCY	
auxiliary	FREQUENCY	action

BEFORE the MAIN VERB

I always drink water.

He never watches t.v.

AFTER the VERB TO BE.

I am always happy.

She is usually on time for class.

Between an auxiliary and the main verb

I will always love you.

She doesn't usually smoke.

2. ORDER THE WORDS TO FORM AFFIRMATIVE SENTENCES

1. Sometimes / to school / walk / I
2. At / seven / you / get up / always
3. Often / they / lunch / at home / have
4. Wear / never / jeans / my sister
5. Secretaries / in an office / work / usually
6. Are / you / at home / always
7. Travels / sometimes / my dad / for his job

2. ORDER THE WORDS TO FORM AFFIRMATIVE SENTENCES

1. I sometimes walk to school
2. You always get up at seven.
3. They often have lunch at home
4. My sister never wears jeans
5. Secretaries usually work in an office
6. You are always at home
7. My dad sometimes travels for his job

Answer the worksheet and then ask questions to your partner, when you finish, report your classmate's answers to the teacher.

Complete the sentences with *do* , *does* or *is*

1. Who your best friend? _____

2. Where you work? _____

3. What job your father do? _____

4. What your best friend like? _____

5. What time you go to bed on Saturday night? _____

6. When your teacher give you homework? _____

7. How often you do sport? _____

8. How you say 'celebrity' in your language? _____

9. Why it good to learn English? _____

10. Which your favourite day of the week? _____

Would you like to be a celebrity?

Use **would like to / wouldn't like to** to talk about preferences

My friend **would like to be** a celebrity

Ask your classmate these questions to know his / her opinion.

Would you like to work in another country?

Which country would you like to visit?

‘To love somebody’
By
Bee gees

Listen to the song and sing along

**(VIDEO: Bee Gees – To Love
Somebody)**

